

2012/15 Projects

Completed

1. **Education – Quantitative data analysis** of student performance disaggregated by race, poverty and ethnicity in Oregon with additional data tables available for counties
 - Done by Anne Sinkey (first round of data by Marjorie McGee), and Ann Curry-Stevens
2. **Educators of Color and the reasons they are not teaching.** Study is funded by the Oregon Education Investment Board and Portland State University to identify the experiences of educators of color who are not teaching in Oregon’s public schools. We conducted a survey and set of interviews with licensed educators who are not currently teaching. Conducted by Ann Curry-Stevens and Analucia Lopezrevoredo.
3. **Minority Contracting Study.** Requested by the Coalition of Black Men, the study reviews current details of state, county, city and metro contracting performance, and does a “deep dive” into the status of minority contracting with the Sellwood Bridge Project.
 - Conducted by Matt Chorpensing, Greg Shrock, Ann Curry-Stevens, and Nathan Lambe
4. **Oregon Food Bank – Addressing barriers to Food Bank access by the Asian community.** Includes literature review, photovoice project and focus groups
 - Done by Helen Camden, supervised by Alma Trinidad
5. **African Needs Assessment for Youth Gang Violence.** Study is funded by Multnomah County to identify local needs for African youth at risk of becoming involved in gangs, and for the community to identify the types of interventions that would be useful.
 - Conducted by Marie-Elena Reyes and Ann Curry-Stevens
6. **Racial disparities report of Beaverton, Oregon, hosted by CIO** (Conducted by Alexis Ball, supervised by Ann Curry-Stevens)
7. **Literature review for Eliminating Disparities Collaborative,** identifying policy-level interventions that can reduce racial disparities in education
 - Done by Analucia Lopesrevorido, Dana Peters, and Ann Curry-Stevens, supervised by Curry-Stevens
8. **Granting Practices in Environmental Sustainability:** What are Oregon’s investments in environmental sustainability for communities of color, both by public and private sector grants? What patterns exist historically and how do these compare with national data?
 - Done by Matt Chorpensing, supervised by Ann Curry-Stevens
9. **Protocol for culturally-responsive services: Literature review.** What does the literature say about them? What are the features of their approach? What is the “evidence” of how well this approach works? This literature search will likely also include the construct “cultural competence” but such literature generally focuses on the characteristics of individual service providers, and this project aims to stretch well beyond such a focus
 - Done by Marie Elena Reyes, supervised by Ann Curry-Stevens
10. **Literature of Government Levers to increase economic development in communities of color,** covering minority contracting practices, equity initiatives, affirmative action, budgeting for equity, equity lenses, living wages, public sector hiring, recognition of foreign credentials, day laborer programs, enterprise zones, and community benefit agreements
 - Done by Michael Hulshof-Schmidt, supervised by Ann Curry-Stevens
11. **Oral health in API community:** What is known about the status of oral health in the Asian and Pacific Islander community, both locally and across the nation?
 - Done by Amira Caluya, supervised by Curry-Stevens & Joseph Santos Lyons